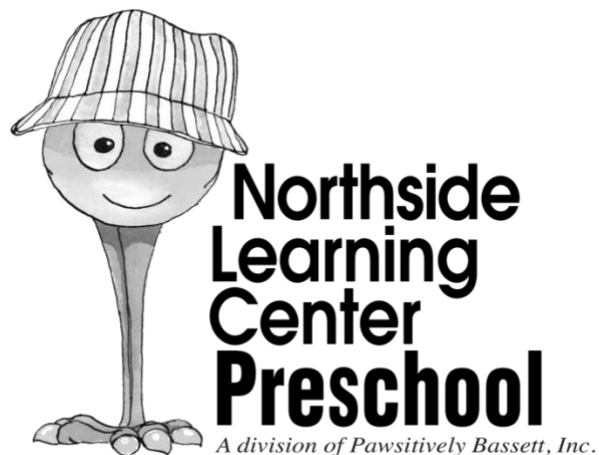


2026-2027 Fall Enrollment

Dear Parents,

Thank you, for your interest in the Northside Learning Center Preschool! Please, complete the information on the attached form, sign it and mail it to our mailing address (not our physical address):

**Northside Learning Center Preschool
c/o Mrs. Amanda Briggs
5807 W. Pacific Park Dr.
Spokane, WA 99208**



Early Childhood Development & Education

**6721 N Monroe St, Spokane WA 99208
509-328-2002 | www.NLCpreschool.com**

You can also drop it by the preschool between 9:00am and Noon, Monday through Friday before May 22nd. We cannot register on line, and do not take debit or credit cards. When we receive your registration form and the \$100.00 registration fee (non-refundable), your child is enrolled and his/her place is reserved for fall. You may call or email us to inquire about availability. We will not hold a place without the registration form and the \$100.00 registration fee. Your child's immunization record must be on file when **school starts** in September; however, it is not necessary for registering your child. If you do not have the immunization information when you send the registration form, please, get it to us by our first day of school. Your child cannot be in attendance without the form on file. You can email immunization forms to us at contact@nlcpreschool.com, however we do not have a fax line.

****TUITION FEES FOR 2026-27 SCHOOL YEAR:**

2-days -- Tuesday and Thursday	\$185.00 per month
3-days – Monday, Wednesday & Friday	\$290.00 per month
5-days – Monday through Friday	\$475.00 per month

* Please note: The registration fee is a family fee. Also, there is a 10% tuition discount given for the additional child(ren), when siblings are attending our school.

Thank you!

Mrs. Briggs and the preschool staff



Northside Learning Center Preschool

A division of Pawsitively Bassett, Inc.

Early Childhood Development & Education

6721 N Monroe St, Spokane WA 99208
509-328-2002 | www.NLCpreschool.com

Enrollment Information 2026 - 2027

ENROLLMENT POLICY: To be eligible for enrollment, your child should be at least three years old as of September 30th 2026 and must be able to use the bathroom independently.

REGISTRATION FEE: A registration fee of \$100.00 is required at the time you enroll your child(ren) in the school. This fee covers enrollment fees, insurance and worksheet costs and is **non-refundable**. This is a per-family fee.

MONTHLY TUITION: TUITION IS DUE ON THE FIRST SCHOOL DAY OF EACH MONTH. The tuition fees have been divided into nine equal payments and are computed

on the basis of the total number of school days for the year, rather than on the number of school days in a particular month. You may enroll your child in a two, three or five-day a week session. The following are the monthly fees charged:

Tuesday-Thursday \$185.00
Monday-Wednesday-Friday \$290.00
Monday through Friday \$475.00

THERE ARE NO REFUNDS OF REGISTRATION FEES

OR TUITION FEES. If fees are not paid by the due date, you will receive a *friendly reminder slip*. There is a **\$30.00 late fee** for payments made after the 10th of each month and if payments are not made by the 15th of the month, your child will not be able to attend school until payment, in full, including the late fee, is received. See Mrs. Briggs if special arrangements need to be made. We try to be flexible and understanding. Please, send monthly fees in an envelope with your child's name, **or** write your child's name somewhere on the check, and give it to any teacher/director. You can also place checks in the "tuition can" on the director's table. We request that cash payments be given to a teacher or director and not placed in the tuition can, so we may provide you a receipt.

ILLNESS - VACATION -

WITHDRAWAL: If your child is ill please, call the school. If it becomes necessary to withdraw your child for any reason, you must notify the preschool in advance, so your child can be withdrawn and no monthly fee will be charged. Should you desire to re-enroll your child, you must call again to be sure there is a place available. No places are held without payment of the monthly fee. If your child will be gone for an extended period (i.e. vacation) please notify their teacher and we will save any work that is possible to save.

NO MAKE UP CLASSES ARE GIVEN FOR ABSENCES, NOR ARE ANY PARTIAL REFUNDS OF FEES MADE FOR ABSENCES DUE TO ILLNESS OR VACATIONS.

SCHOOL SESSIONS AND HOLIDAYS:

Our sessions begin at 8:55 am and end at 12:15 pm. Parents should bring children in to class each morning no earlier than 8:45 am. Teachers will bring their classes to dismissal doors at 12:15. Parents should wait outside these area doors to pick up their child. Please do not come into the building to pick up your child. For the safety of each child we ask that you do not engage the teacher in lengthy conversation until she has finished dismissing all of her class and each child has gone. Her first responsibility is to see that each child is safely picked up by the proper person. You are welcome to make an appointment after 12:15, if needed.

The classes are in session September through May. The Northside Learning Center's holiday schedule is provided on our web site and sent with our fall start-up letters. We do not observe the public schools' Parent Conference and Curriculum Days. In the event of possible school closures for weather, you will receive a call from your child's teacher if we are closing.

SNACK TIME: Snack time starts at 10:25 each day. The children will need a snack in a lunch container (lunch pail, paper bag, etc.) and a bottle of water daily. Please write your child's First and Last name on the snack container and water bottle. Snacks should be simple and nutritious. **DO NOT** send any snack which includes any type of nut or peanut products. This includes ingredients like peanut flour or almond oil. **PLEASE** check ingredients labels carefully. Also no gum is allowed in the school.

BIRTHDAY SNACKS: Must be store bought and still sealed when brought to school. Please arrange with your child's teacher before bringing treats to school. Many times we have several children in the same class with birthdays close together or the same day.

SHOW AND TELL TIME: Children are given time for Show and Tell on the

first school week of each month only. We prefer this not be a toy, but some other object of interest, such as a shell, a bird nest, a letter, pictures, etc.; however, toys are acceptable, especially after Christmas or a birthday. No toy weapons are allowed in school, ever.

Send items in a bag labeled with your child's full name.

SCHOOL CLOTHING: Dress your child for COMFORT, PLAY and the WEATHER. Children must wear sturdy shoes for play. ***No opened-toed sandals, jellies or snow or rain boots, please.*** Boots may be worn to and from school, but must be changed to shoes once in the building. Art activities can be messy and although paint smocks are used, stains may happen. Please label your child's coat, sweater, boots, cap, and mittens with his or her FULL name. Each teacher has a specific coat rack for her class, please make sure your child's things are hung in the proper place.

SCHOOL DISCIPLINE: No corporal punishment of any type is ever used by any member of the staff. Control and discipline is maintained in school by using sound classroom management techniques, breaks and time-outs (within the classroom or with Mrs. Briggs). Your child will be treated with respect, consideration, and understanding.

ABOUT THE SCHOOL

The preschool is located in the Northwood Presbyterian Church, but is not church affiliated. The school uses five large classrooms. All the rooms are located on the main floor and have large windows, creating an airy, light environment which allows the children the pleasure of seeing the seasonal changes throughout the year. The large size classrooms, which are clean, pleasant, well-equipped and well organized allow the children important space for movement and play.

Unlike many preschools that deal with only language or social development, the Northside Learning Center Preschool effectively covers all developmental areas. Each of the classrooms is set up and equipped as one activity center. The centers are:

1. Arts and Crafts Center
2. Music and Language Development
3. Learning and Manipulative Center
4. Free Play and Social Development

Your child will rotate with his/her teacher and classmates to the four different centers during the morning. Each of our teachers has a schedule she follows. Approximately 40 minutes are scheduled for each of the centers. The children enjoy rotating to the different centers and having a complete change of activities and materials to explore. This keeps the children interested throughout their 3-hour day, which is not always the case when they are confined to one room for the entirety of their morning.

Qualified teachers, with experience are on staff each session. Children are divided into classes based on their age and the teacher is assigned to a class for the entire school year. Usually children in each class are within 6 months in age and remain together during the year.

Our teaching approach is to make examples of stimulating, visual and concrete concepts for the preschoolers. By doing so, your child, as well as the teacher, experiences success and confidence in daily activities. Children develop the sense that "I can do it".

Social development, art and creative drama receive the same priority as math, reading readiness and language.

A high degree of consistency, quality, and professionalism is provided by the staff at all times.
The staff receives high praises each year from parents.

Remember, your child will be introduced to materials and will work only in those areas that are appropriate for his or her age and level of ability.

INVOLVING PARENTS

Parents receive an informative "Unit Letter" each month which will inform you of the current "theme" being introduced, and the books or videos for that unit. The letter will also list any special events for the month, such as a program or party for the children. Parents can reinforce and extend the "theme" for the month at home with their child or children. You will also find this Unit Letter on our website, under Parent Info.

Children love to perform songs, poems and dances for parents, therefore, several "music programs" are presented during the year to which you are invited. These programs allow parents and teachers to observe the progress and improvement a child is making in group activities, confidence, memory skills, language and gross/fine motor skills. More importantly, though, is the pleasure you will derive from just seeing your child "perform", or in some cases, "not perform"!

Parents are welcome to visit the classes at any time except during the month of September when the children are adjusting to the new environment. We ask that the visit be limited to one hour. Parents need not notify us in advance.

OUR CURRICULUM

The teachers approach our many activities and the general curriculum as if they were unlocking a treasure chest filled with delightful surprises for helping your child discover something new and exciting each day. The following questions and answers about the curriculum will provide you with more complete information and details about the programs.

What is the teaching program?

It is a program of excellent children's literature, designed to awaken interest and open doors to thinking and learning. The program introduces readiness skills in language arts, sciences, mathematics and social studies with creative activities in music and rhythms, arts and crafts, dramatics, games and free-play experiences. By providing a solid foundation for learning, we can broaden children's awareness and understanding of themselves and others, and of the world around them.

How is the teaching program organized?

The program is organized into units designed to cover a full school year. The units presented provide the foundations for sequential development of basic skills and concepts. Since the attention span of a young child is limited, meaningful listening and speaking experiences are balanced with physical activities. Each lesson in this program has been designed to provide for a variety of pace, coverage and flexible use. Because the program interrelates all major subject areas with creative activities, it is used in a supplementary way to enrich and reinforce our other curriculum.

How do we select our literature and how is it used in our program?

The books are selected for various reasons. They are established favorites with children preschool and kindergarten age. The text and illustrations of each book are used to develop language skills and concepts, as well as to provide insights into other areas. Our entire library provides a balanced selection of outstanding literature and poetry. New literature is being added regularly to our program. Learning to love good stories is a big step in motivating a student to read. If a young child enjoys the stories and poems that are read to them, they will transfer this pleasure to their approach to books in general, and will look forward to the time when they will be able to read books for themselves. In addition, with exposure to carefully selected literature, your child learns to focus their attention on language, as well as on story theme and illustrations. The teaching program provides for the child's direct involvement with the language of good books. Listening, day by day, to the language of gifted and major writers, children grow in their ability to listen, to understand, and to communicate.

What subjects are taught and how are they developed?

The four major subject areas are language arts, science, mathematics and social studies.

Language Arts: Provision has been made, throughout the program, for balanced development of both listening and speaking skills. The language activities in the program have been directed toward developing children's awareness of themselves and their surroundings. Through participation in learning situations such as the following, children are encouraged to think and to express themselves more easily:

- Describing shapes and colors, textures, tastes, odors and sounds.
- Describing personal reactions to situations.
- Describing words as having the same or opposite meanings.
- Recognizing words with similar sounds.
- Interpreting language in stories, poems and riddles.
- Discussing story and picture sequences.
- Drawing conclusions to supply endings for stories.
- Participating in discussions, word games and dramatizations.

For the younger children we use several prewriting activities, as well as the beginning letters of their names. Establishing proper pencil position helps in fine motor skill development and to build confidence.

The older children are taught handwriting skills beginning with the letters of the alphabet and eventually writing their name with upper- and lower-case letters as their fine motor skills develop. Proper pencil position is emphasized and there is respect for individuality with every child's handwriting.

Reading requires children to know how to employ decoding and comprehension skills, when and how to apply them, and how to do so independently. Phonics and other decoding skills are the most useful and give children independence as early as possible. Common initial consonants and long vowel sounds are taught explicitly in the pre-reading program.

Science: The major areas of emphasis in science are: the four seasons, the growth of plants, animals and people, weather, and the universe. Healthy concepts (handwashing, using a tissue, etc.) are discussed in many contexts throughout the units, and the children's awareness of the five senses is developed in a variety of activities. The children are given a variety of opportunities to learn about different animals, flowers and trees. Geography is also included in several units to help prepare children to better understand their relationship to their surroundings.

Mathematics: Mathematical concepts, including counting and familiarity with ordinal as well as cardinal numbers are developed throughout the units. All numbers are presented in connection with stories or verses and pictures in a pattern that first establishes visual and/or tactile references. Before new numbers are introduced, those already learned are reviewed. The curriculum provides a link between the child's world and the adult's world of mathematical symbols and abstractions. This program forms a bridge that begins at a child's concrete, material level and leads the children to the world of abstractions.

Some of the specific pre-math concepts and skills that we work with, and attempt to develop in children are the following:

- Patterns/shapes
- Graphing
- Problem solving
- Measuring
- Sorting/Comparing
- Counting classifications
- One to one correspondence
- Numeral recognition/form

Social Studies: A child's understanding of themselves, their family and friends, the people in their community, and their relationship to one another is of the utmost importance to a child's adjustment to school and the other phases of their life as well. Therefore, this program devotes much effort to providing opportunities for awareness in these areas. Emphasis is given to discussions of family relationships, sharing and taking turns with companions, accepting and appreciating individual differences, and solving problems arising from bullying and arguments. In addition, health and safety concepts are emphasized.

Will children be given a Progress or Kindergarten Readiness Evaluation?

All older children in the school are given a school readiness evaluation in May before school ends. Younger children are given a progress evaluation.

Can I find a less expensive preschool?

Maybe - and Montessori, for example, is usually more expensive. But, you will not find a more professional, quality program in Spokane. Also, remember the Northside Learning Center is not a day care center...we are exclusively a preschool. We're committed to presenting an early childhood education to children as it should be taught. Parents should make a decision on which preschool to send their child to by visiting the schools, meeting the staff, asking questions concerning their qualifications, class size and specific questions about the content of the program.

“But I Don’t Want To Go To School!”

If your child at first seems reluctant to attend preschool, please understand that it sometimes takes three or four weeks for young children to accept a new routine and environment. If your child does not share your excitement, don't be disappointed.

With patience and understanding nearly all children soon come to enjoy having new activities and new playmates. We are happy to help with special problems, we have years of experience and no problem is too large or too small.

Thank you for your interest in the Northside Learning Center Preschool.

Sincerely,

Amanda Briggs, Director/Owner
and The Staff at the Northside Learning Center Preschool

Mailing address:

Northside Learning Center Preschool
c/o A. Briggs
5807 W. Pacific Park Dr.
Spokane, WA 99208

www.nlcpreschool.com

School Phone: 509-328-2002

(M-F; 8:30 am - 12:30 pm)

email: contact@nlcpreschool.com



Northside Learning Center Preschool
A division of Pawsitively Bassett, Inc.

Fall 2026 REGISTRATION

6721 N. Monroe St., Spokane WA 99208 | 509-328-2002 | www.nlcpreschool.com

OFFICE USE ONLY	
Teacher	_____
Reg. fee \$100.00	date _____
Special	_____

Class Desired (check one) 2 days a week (TTh) 3 days a week (MWF) 5 days a week (M-F)

Please print

Child's Name _____
Last First Middle Name you want us to use

Date of Birth ____/____/____
Month Day Year Age as of Sept. 30, 2026 Sex Emergency code word So we can verify who is on the telephone if you call (mother's maiden name, etc)

Child's address _____
Street City/Zip

Email for notifications _____

Parent's Name _____ Relation to child _____

Place of Employment _____ Cell Phone _____ Occupation _____

Home address & phone (if different from child's) _____
Street City Zip Phone

Parent's Name _____ Relation to child _____

Place of Employment _____ Cell Phone _____ Occupation _____

Home address & phone (if different from child's) _____
Street City Zip Phone

Child lives with: Both Parents (together) Both Parents (separately) Mother only Father only Guardian other _____

If no one can be reached at the above phone numbers, what other local responsible adult can be contacted in case of emergency?

Name _____ Relationship to child _____ Phone _____

Name _____ Relationship to child _____ Phone _____

Are there others who may pick up your child from the Northside Learning Center that are NOT listed anywhere above?

Name _____ Relationship to child _____ Phone _____

Name _____ Relationship to child _____ Phone _____

No other person will be allowed to pick up your child from the Northside Learning Center Preschool without a verified call or written permission slip with your signature.

Other children in family (optional) _____

(first name and age, please) _____

PLEASE READ AND SIGN THE CONSENT FORM ON PAGE 2

PLEASE LIST ANY HEALTH CONDITION (MENTAL, PHYSICAL or ALLERGIES) OF WHICH WE SHOULD BE AWARE, THAT MAY REQUIRE SPECIAL ATTENTION. ALSO ANY SPECIAL LIVING ARRANGEMENTS YOUR CHILD MAY HAVE.

AND/OR

PLEASE TELL US ANY SPECIAL SITUATIONS THAT WILL HELP US GIVE YOUR CHILD A MORE POSITIVE PRESCHOOL EXPERIENCE. (Example: A new baby at home, a pending divorce, recent death in the family, ill parent. special word for "potty", etc.)

CONSENT FORM

IN CASE OF EMERGENCY, I GIVE MY CONSENT FOR THE NORTHSIDE LEARNING CENTER PRE-SCHOOL STAFF TO TAKE MY CHILD TO THE NEAREST HOSPITAL FOR MEDICAL CARE, TREATMENT OR SURGERY. I UNDERSTAND THAT ALL EFFORTS WILL BE USED TO REACH ME, FIRST.

PARENT'S SIGNATURE _____ DATE _____

Child's Name _____

Doctor's Name _____ Office Phone _____

Date of Last Physical Examination _____

Medical Insurance Co. _____

Policy Number _____

Photography, taken at school of my child, can be used for promotional publicity for the Northside Learning Center Preschool.

PARENT'S SIGNATURE _____ DATE _____





Certificate of Immunization Status (CIS)

Reviewed by: _____ Date: _____
 Signed COE on File? Yes No

Please print. See back for instructions on how to fill out this form or get it printed from the Washington State Immunization Information System.

Child's Last Name:	First Name:	Middle Initial:	Birthdate (MM/DD/YYYY):
I give permission to my child's school/child care to add immunization information into the Immunization Information System to help the school maintain my child's record.		Conditional Status Only: I acknowledge that my child is entering school/child care in conditional status. For my child to remain in school, I must provide required documentation of immunization by established deadlines. See back for guidance on conditional status.	
X _____ Parent/Guardian Signature Date		X _____ Parent/Guardian Signature Required if Starting in Conditional Status Date	

▲ Required for School ● Required Child Care/Preschool	Date MM/DD/YY	Date MM/DD/YY	Date MM/DD/YY	Date MM/DD/YY	Date MM/DD/YY	Date MM/DD/YY
Required Vaccines for School or Child Care Entry						
●▲ DTaP (Diphtheria, Tetanus, Pertussis)						
▲ Tdap (Tetanus, Diphtheria, Pertussis) (grade 7+)						
●▲ DT or Td (Tetanus, Diphtheria)						
●▲ Hepatitis B						
● Hib (<i>Haemophilus influenzae type b</i>)						
●▲ IPV (Polio) (any combination of IPV/OPV)						
●▲ OPV (Polio)						
●▲ MMR (Measles, Mumps, Rubella)						
● PCV/PPSV (Pneumococcal)						
●▲ Varicella (Chickenpox) <input type="checkbox"/> History of disease verified by IIS						
Recommended Vaccines (Not Required for School or Child Care Entry)						
Flu (Influenza)						
Hepatitis A						
HPV (Human Papillomavirus)						
MCV/MPSV (Meningococcal Disease types A, C, W, Y)						
MenB (Meningococcal Disease type B)						
Rotavirus						

Documentation of Disease Immunity (Health care provider use only)		
If the child named in this CIS has a history of varicella (chickenpox) disease or can show immunity by blood test (titer), it must be verified by a health care provider.		
I certify that the child named on this CIS has:		
<input type="checkbox"/> A verified history of varicella (chickenpox) disease.		
<input type="checkbox"/> Laboratory evidence of immunity (titer) to disease(s) marked below.		
<input type="checkbox"/> Diphtheria	<input type="checkbox"/> Hepatitis A	<input type="checkbox"/> Hepatitis B
<input type="checkbox"/> Hib	<input type="checkbox"/> Measles	<input type="checkbox"/> Mumps
<input type="checkbox"/> Rubella	<input type="checkbox"/> Tetanus	<input type="checkbox"/> Varicella
<input type="checkbox"/> Polio (all 3 serotypes must show immunity)		
▶		
Licensed Health Care Provider Signature		Date
▶		
Printed Name		

I certify that the information provided on this form is correct and verifiable.	Health Care Provider or School Official Name: _____ Signature: _____ Date: _____ If verified by school or child care staff the medical immunization records must be attached to this document.
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Instructions for completing the Certificate of Immunization Status (CIS): Print the from the Immunization Information System (IIS) or fill it in by hand.

To print with the immunization information filled in:

Ask if your health care provider's office enters immunizations into the WA Immunization Information System (Washington's statewide registry). If they do, ask them to print the CIS from the IIS and your child's immunization information will fill in automatically. You can also print a CIS at home by signing up and logging into MyIR at <https://wa.myir.net>. If your provider doesn't use the IIS, email or call the Department of Health to get a copy of your child's CIS: waisrecords@doh.wa.gov or 1-866-397-0337.

To fill out the form by hand:

1. Print your child's name and birthdate, and sign your name where indicated on page one.
2. Write the date of each vaccine dose received in the date columns (as MM/DD/YY). If your child receives a combination vaccine (one shot that protects against several diseases), use the Reference Guides below to record each vaccine correctly. For example, record Pediatix under Diphtheria, Tetanus, Pertussis as DTaP, Hepatitis B as Hep B, and Polio as IPV.
3. If your child had chickenpox (varicella) disease and not the vaccine, a health care provider must verify chickenpox disease to meet school requirements.
 - If your health care provider can verify that your child had chickenpox, ask your provider to check the box in the Documentation of Disease Immunity section and sign the form.
 - If school staff access the IIS and see verification that your child had chickenpox, they will check the box under Varicella in the vaccines section.
4. If your child can show positive immunity by blood test (titer), have your health care provider check the boxes for the appropriate disease in the Documentation of Disease Immunity section, and sign and date the form. You must provide lab reports with this CIS.
5. Provide proof of medically verified records, following the guidelines below.

Acceptable Medical Records

All vaccination records must be medically verified. Examples include:

- A Certificate of Immunization Status (CIS) form printed with the vaccination dates from the Washington State Immunization Information System (IIS), MyIR, or another state's IIS.
- A completed hardcopy CIS with a health care provider validation signature.
- A completed hardcopy CIS with attached vaccination records printed from a health care provider's electronic health record with a health care provider signature or stamp. The school administrator, nurse, or designee must verify the dates on the CIS have been accurately transcribed and provide a signature on the form.

Conditional Status

Children can enter and stay in school or child care in conditional status if they are catching up on required vaccines for school or child care entry. (Vaccine series doses are spread out among minimum intervals, so some children may have to wait a period of time before finishing their vaccinations. This means they may enter school while waiting for their next required vaccine dose). To enter school or child care in conditional status, a child must have all the vaccine doses they are eligible to receive before starting school or child care.

Students in conditional status may remain in school while waiting for the minimum valid date of the next vaccine dose plus another 30 days time to turn in documentation of vaccination. If a student is catching up on multiple vaccines, conditional status continues in a similar manner until all of the required vaccines are complete.

If the 30-day conditional period expires and documentation has not been given to the school or child care, then the student must be excluded from further attendance, per RCW 28A.210.120. Valid documentation includes evidence of immunity to the disease in question, medical records showing vaccination, or a completed certificate of exemption (COE) form.

Reference guide for vaccine trade names in alphabetical order For updated list, visit <https://www.cdc.gov/vaccines/terms/usvaccines.html>

Trade Name	Vaccine	Trade Name	Vaccine	Trade Name	Vaccine	Trade Name	Vaccine	Trade Name	Vaccine
ActHIB	Hib	Fluarix	Flu	Havrix	Hep A	Menveo	Meningococcal	Rotarix	Rotavirus (RV1)
Adacel	Tdap	Flucelvax	Flu	Hiberix	Hib	Pediarix	DTaP + Hep B + IPV	RotaTeq	Rotavirus (PV5)
Afluria	Flu	FluLaval	Flu	HibTITER	Hib	PedvaxHIB	Hib	Tenivac	Td
Bexsero	MenB	FluMist	Flu	Ipol	IPV	Pentacel	DTaP + Hib +IPV	Trumenba	MenB
Boostrix	Tdap	Fluvirin	Flu	Infanrix	DTaP	Pneumovax	PPSV	Twinrix	Hep A + Hep B
Cervarix	2vHPV	Fluzone	Flu	Kinrix	DTaP + IPV	Prevnar	PCV	Vaqta	Hep A
Daptacel	DTaP	Gardasil	4vHPV	Menactra	MCV or MCV4	ProQuad	MMR + Varicella	Varivax	Varicella
Engerix-B	Hep B	Gardasil 9	9vHPV	Menomune	MPSV4	Recombivax HB	Hep B		

If you have a disability and need this document in another format, please call 1-800-525-0127 (TDD/TTY call 711).

DOH 348-013 November 2019